My STEM dream is to be a Doctor.
A LETTER FROM THE CEO & PRESIDENT AND BOARD CHAIR

Dear Friends,

We are extremely grateful to our donors and partners who ensured students, teachers and the community continued to be served by SV[e]F throughout 2022. Due to our strong partnerships, SV[e]F’s proven programs and some new initiatives directly served 7,000 students and 700 teachers. Together, we are positioning students for college and career success by connecting them with the skills they need and the resources of Silicon Valley. Thank you!

In the coming pages, you will see the quantified measures of how SV[e]F worked within the instructional core [students, teachers, curriculum] and moved back into in-person learning environments to ensure students furthest from access had the opportunity to learn from a highly qualified teacher. Here are just a few of last year’s milestones:

- SV[e]F designed and delivered virtual (10%) and in-person (90%) summer programming in mathematics and computer science and integrated STEM coursework to serve 4,600 students. We also expanded delivery of our mathematics and computer science student programming to school year offerings to almost 900 students.
- Through our partnership with T-Mobile, our School2Home initiative delivered 1,000 hotspots and provided 42 hours of Family Digital Literacy Training aimed at eliminating the digital divide for over 2,500 middle school students in East San Jose.
- SV[e]F continued to focus on female student representation in its mathematics and computer science programs, resulting in 50% of student participants being female.
- SV[e]F designed and delivered over 70 professional learning workshops for Bay Area teachers in mathematics, computer science, and integrated STEM coursework.
- In keeping with our commitment to advocate for equity, SV[e]F hosted four Bold Conversations about Equity to over 400 participants.
- SV[e]F’s President & CEO was named a 2022 Woman of Influence by the Silicon Valley Business Journal.

It is only through our partnership with you that we can continue our legacy of ensuring access to college and opportunity to an economically mobile career for all students. Your contributions of time, resources, and passion over the years have empowered us to positively impact over 55,000 students, 3,400 teachers, and 116 school districts to date. With your help, our events have raised over $18 million to better prepare Silicon Valley students for college and 21st century STEM careers.

We look forward to building on these successes in the coming year and invite you to join us as we realize our vision of every student becoming a productive and successful adult.

Sincerely,

DR. LISA ANDREW, ED.D
President & Chief Executive Officer, SV[e]F

DAVE HOUSE
Chairman of the Board, SV[e]F

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ABOUT SV[e]F

Silicon Valley Education Foundation [SV[e]F] was established in 1998 to deliver and advocate for science, technology, engineering, and math [STEM] education that inspires students furthest from access and opportunity to succeed in college and careers. SV[e]F originated as part of the merger between the San Jose and Santa Clara County Education Foundations. In the beginning, SV[e]F forged deep partnerships with the region’s business and philanthropic leaders while developing core programs and initiatives such as Elevate [Math] and the East Side Alliance (ESA), respectively.

In 2018, SV[e]F merged with educational nonprofit ALearn to become the largest education nonprofit in Silicon Valley, with a rich legacy of providing proven STEM programs and leading the way as an education innovator. Today, our current CEO and President Dr. Lisa Andrew’s deep experience in the education sector, having held roles ranging from teacher to Superintendent, guides SV[e]F toward achieving our vision of every student becoming a successful and productive adult.

The majority of SV[e]F’s students are from underserved backgrounds, identify as Latinx, and many will be the first in their families to attend college. The school districts and communities our students and teachers belong to have been some of the hardest hit by COVID-19. To combat COVID-19’s disruptions, SV[e]F contributes to ensuring our communities served recover and rebuild stronger than they were before the pandemic.

TO DATE:

55,000 STUDENTS
3,400 TEACHERS
116 SCHOOL DISTRICTS

IN 2022:

6,754 STUDENTS
712 TEACHERS

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<td>7 Santa Cruz</td>
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**BOLD PROGRAMS FOR BOLDER IMPACT**

Today, approximately 433,000 Bay Area students are socio-economically disadvantaged and are furthest from access to STEM academic opportunities and resources. By 2025, the number of students furthest from access and opportunity is projected to increase to 451,000.

To address the STEM opportunity gap, SV[e]F has developed and implemented STEM initiatives that address the Instructional Core: Elevate [Math], [CS] Innovate, and School2Home. Each initiative contains components for teacher professional learning, student performance tasks, and culturally relevant pedagogy. We support these initiatives with other programs such as the East Side Alliance and STEM Leadership Institute to build a strong Silicon Valley workforce.

**ELEVATE [MATH]**

Elevate [Math] (E[M]) accelerates students’ learning with SV[e]F’s validated, proprietary curriculum which front loads the next grade level’s math content. We pair that with culturally responsive practices, growth mindset activities, college awareness lessons, and hands-on STEM Inspiration Workshops presented by local industry experts. Every E[M] class also works with a College Mentor who provides near-peer mentoring and delivers college readiness curriculum. These discussions and activities help students to approach mathematics with creativity, courage, and a sense of play — inspiring them to be bold and driven to meet the academic and socio-emotional demands of their education and future careers.

E[M] teachers receive up to 40 hours of professional learning (PL), which covers various topics including culturally responsive pedagogies, fostering creativity with math, and social justice in mathematics. Every teacher is also paired with a coach that holds three professional learning communities. This gives teachers the chance to deepen their craft during our program and bring new extraordinary skills into their regular year.

A two-year study on E[M] by WestEd, supported by the Bill & Melinda Gates Foundation, found that students who participate in the program are better prepared than their peers for their next-grade-level math classes.

Read the full study here: [https://www.wested.org/resources/summer-math-programs-impact-evaluation/](https://www.wested.org/resources/summer-math-programs-impact-evaluation/)

**SCHOOL2HOME**

The School2Home (S2H) initiative was developed by the California Technology Emerging Fund (CETF) and the Children’s Partnership to help close the digital divide in education. S2H takes a systemic approach by involving principal leadership to take ownership of program implementation, conducting Teacher Professional Learning for educators to create technology-integrated lessons and transform learning tasks, and engaging families and students to facilitate active computing and broadband technology usage in improving learning outcomes. In 2020, SV[e]F took over management of S2H in collaboration with local districts and school leadership in Silicon Valley to provide financial support and technical assistance to over 5,800 students in low-performing middle schools throughout California.
SV[e]F gives stipends to instructional and non-instructional staff who participate in our School Leadership Team, and support hotspots and offer appropriate tech training to implement the S2H curriculum.

**EAST SIDE ALLIANCE (INCLUDING ASSESSMENTS FOR LEARNING)**

The East Side Alliance (ESA) is a collective impact initiative composed of eight school districts in East San Jose: East Side Union High School District, Alum Rock Union School District, Berryessa Union School District, Evergreen Elementary School District, Franklin-McKinley School District, Mount Pleasant Elementary School District, Oak Grove School District, and Orchard School District. This collaboration prepares over 68,000 students to be college- and career-ready through its work in aligning a K-16 pathway via vertical curriculum implementation, college admittance through the Spartan East Side Promise, and Assessments for Learning (AFL), a teacher-led initiative that trains mathematics teachers to effectively develop, conduct, and score performance assessments. Of these ESA students, approximately 51% come from low-income backgrounds and 30% are English Language Learners. The majority of students are Hispanic/Latinx (47%) and Asian (36%).

**[CS] INNOVATE**

Launched in 2019, [CS] Innovate ([CS] I) introduces 6th–12th grade students to the foundations of computer science (CS) through the lens of making and design thinking. [CS]I takes a multidisciplinary, 360-degree approach to embolden the continued pursuit of CS education and prepare students for tech-focused, 21st-century careers.

In four weeks of summer, students learn programming concepts and electronics components while building practical, hands-on projects using the micro:bit or a Circuit Playground Express (CPX), their own interactive pocket-sized computer. They begin with physical, unplugged activities, followed by an exploration of block-based visual coding platforms and devices, and, finally, text-based coding. They also learn to code in MakeCode, a beginner-friendly block-based programming environment.

As students enter high school, they level up to text-based programming using CPX and Raspberry Pi for the seamless integration of programming and physical computing.

**49ERS STEM LEADERSHIP INSTITUTE**

The 49ers STEM Leadership Institute (SLI) is a six-year program that prepares students with high academic potential to be college and career ready. Created in partnership with the 49ers Foundation, Silicon Valley Education Foundation, and Santa Clara Unified School District and supported by Chevron, SLI aims to use science, technology, engineering, and mathematics (STEM) to inspire and prepare students to pursue their passions and become future leaders in their fields.

SLI students are tenacious and persistent, working through tough challenges to achieve intellectual growth and deeper STEM engagement through SLI’s main components: rigorous college-preparatory curriculum with enhanced math and science courses, state-of-the-art engineering labs equipped with digital fabrication equipment to carry out extensive STEM projects, and over 300 hours of additional learning time each year through hands-on projects, visits to local companies and laboratories, and participation in local, state, and national competitions.
ELEVATE [MATH]

As we transitioned from virtual back to in-person learning, 67% of Elevate [Math] (E[M]) students showed academic growth from pre-test to post-test. In this time when math learning is so crucial, helping students build these core skills is essential. One of our students from Lodi Unified School District encapsulated this well when they said, "I definitely learned a lot of stuff and new ways to solve equations and I learned more about math and myself by taking this class." Our data underscores this, with 80% of students expressing interest in taking E[M] again.

Our teachers grew confidence in teaching as well. One teacher noted how the PL training sessions were invaluable: "SV[e]F provided all the curriculum, which was very engaging, and I had the freedom to adjust it a little bit according to my style…The implementation of the [practices] is something great that I am taking for me to implement next year."

“When I started to understand the work, it made me feel proud of myself and [want] to continue.”

LODI UNIFIED SCHOOL DISTRICT STUDENT
SCHOOL2HOME

In summer 2022, SV[e]F and the California Technology Emerging Fund (CETF) partnered with T-Mobile and Project 10Million to provide digital resources and education to 5,000 middle school students [including their parents and teachers] over the next three years. Each year comes with a different school district target list. In 2022, we served Alum Rock Union School District, Mt. Pleasant Elementary School District, and Franklin McKinley School District. The CETF is providing a grant of $2.5 million to SV[e]F to support the growth of School2Home (S2H), which comes from a commitment by T-Mobile to deliver S2H to 25,000 students in California.

On October 5, 2022, during the Digital Inclusion Day at Sylvandale Middle School in San Jose, Santa Clara County, a student waited patiently in line to pick up his Chromebook and hotspot for school and home use. Immediately after getting his Chromebook, he sat down and opened the device to check if it worked. Our CEO & President, Dr. Lisa Andrew, walked by and the student shared that he was checking if he received a functioning Chromebook so that he can do homework at home and his mother can also use the device to find a better job. S2H not only extends and enhances students’ learning, but ultimately bridges the digital divide for families in underserved communities.

[CS] INNOVATE

During [CS] Innovate’s ([CS]I) summer sessions, 58% of students demonstrated growth in foundational CS skills. We are proud of this growth as 94% of students had minimal to zero prior CS experience but seized opportunities to grow in tech skills and knowledge. [CS]I fostered students’ interest in coding with 91% showing a positive shift in understanding how [CS]I is useful in everyday life.

SV[e]F is also expanding the CS teacher pipeline, with 90% of our teachers expressing interest in teaching [CS]I again and 58% interested in pursuing a CS teaching credential.

PARTNERSHIP WITH T-MOBILE AND PROJECT 10MILLION:

$2.5 MILLION GRANT WON FROM CETF
1,363 FAMILIES SERVED
1,000 STUDENTS WITH HOTSPOTS
137 TEACHERS SERVED

CUMULATIVE (INCLUDING T-MOBILE HOTSPOTS):
5,800 STUDENTS SERVED

“In having access to lesson plans and a fairly high-quality onboarding process quickly made me really well prepared.”

NOVICE [CS]I TEACHER

IN 2022:

800 STUDENTS SERVED
83% ATTENDANCE RATE (COMPA...
EAST SIDE ALLIANCE AND ASSESSMENTS FOR LEARNING

In 2022, all Assessments for Learning (AFL) sessions remained virtual and were open to participants both within and outside East San Jose to learn best practices, assessment strategies, and tech tools to increase student learning. A total of 60 K–12 teachers participated in 30 hours of training across multiple planning meetings and instructional workshops. Our strong partnership with the Santa Clara County Office of Education contributed to the success of the AFL Series. After completing the sessions, 84% of our teachers noted a positive mind shift in their instructional practices.

Northern California Mathematics Summit

SV[e]F hosted the third annual Northern California Mathematics Summit welcoming 150 teachers attended virtually and in-person from 39 school districts. Starting our summit was our keynote speaker Cydney Rolle, an educator from Baltimore Public Schools discussing the importance of equitable mathematics learning in the 21st century. In partnership with Santa Clara County Office of Education, Texas Instruments and Julia Robinson Math Festival, SV[e]F brought a hybrid professional learning experience to teachers across the nation.

Math Framework

In Spring 2022, SV[e]F hosted the first ever public discussion for over 150 participants to talk about the controversy around the California Mathematics Framework, “Understanding the California Mathematics Framework”. Moderated by Manny Barbara, our panel included the following:

- Cathy Williams, Co-Founder and Executive Director of YouCubed
- Tom Loveless, former Senior Fellow in Governance Studies and director of the Brown Center on Education Policy at the Brookings Institution
- Cheryl Lawton, Principal at Branham High School & Board Member of the Jose Valdes Math Institute
- David Foster, Executive Director of the Silicon Valley Mathematics Initiative (SVMI)
- Dr. Elizabeth Statmore, Math Teacher at Lowell High School & Executive Board Member of Families for San Francisco

“Interesting to hear the passion that mathematics learning generates. Love it. Worried how polarized the mathematics ped`agogy generates and what a strong driver college admissions seems to be, instead of listening to the research.”

ANONYMOUS ATTENDEE

“In 2022:

150 TEACHERS SERVED (NORTHERN CALIFORNIA MATH SUMMIT)

60 K–12 TEACHER PARTICIPANTS (AFL)

30 HOURS OF TRAINING (AFL)

“This discussion was very informative and I’ll be waiting on the revisions of the framework.”

ANONYMOUS ATTENDEE

“It’s great to hear from all sides about the debate over the new Framework. Part of my responsibilities include introducing teachers to the new pedagogy. It helps to hear opposing opinions and how the panelists address concerns from diverse viewpoints.”

ANONYMOUS ATTENDEE

“Interesting to hear the passion that mathematics learning generates. Love it. Worried how polarized the mathematics pedagogy generates and what a strong driver college admissions seems to be, instead of listening to the research.”

ANONYMOUS ATTENDEE
49ERS STEM LEADERSHIP INSTITUTE

By the end of the 2021–2022 school year, our students outperformed national averages in every math, science, and capstone exam. 49ers Stem Leadership Institute (SLI) Juniors (AP Seminar) and Seniors (AP Research) participated in AP Capstone, and 98% of these students scored a 3 or higher on their AP exams.

Our project-based pedagogy and integration of core values challenge our students to break barriers and grow in a multitude of ways – in their community, in academics, and in personal pursuits. 98% of students developed projects with a community focus, 90% of our students believed that SLI made an impact on their success and leadership, 98% of students held a leadership position for at least 3 years.

IN 2022:

360
STUDENTS SERVED

94%
SLI STUDENTS WHO FINISHED THE 2021–2022 SY WITH A 3.5+ GPA

98%
CLASS OF 2022 GRADUATES ACCEPTED INTO A FOUR-YEAR COLLEGE OR UNIVERSITY

SINCE 2019:

142
GRADUATES

“I think SLI offers great advice, mentorship, and resources if one takes the initiative to reach out. I think for a [first-generation] student like me, SLI was pretty impactful since I did not know much about the college application process or the impact of extracurriculars.”

STUDENT PARTICIPANT

“SLI gave me the confidence and communication ability to successfully work in teams and in leadership roles.”

STUDENT PARTICIPANT
On June 9, 2022, SV[e]F in partnership with Cisco hosted ST[e]M Leadership 2022 & The Women Who Power It at the Tech Interactive that aimed to take intentional action in changing conditions that bolster and perpetuate inequities and inequalities. The event featured eight female speakers who shared their STEM-related journeys and advice to future generations, including Maria Martinez (EVP/Customer Experience & Operations, Cisco), Lilit Yenokyan (Director of Eng/Developer Experience, ROKU), Lesley Slaton Brown (VP & COO, HP), and Daphne Dilbert (Lead Channel Manager, AT&T). The event was jointly moderated by SV[e]F President & CEO Dr. Lisa Andrew and Dali Yadira Guerrero Fernandez, a former SV[e]F student participant.

The event raised $117,000 to support SV[e]F’s STEM learning programs specifically for young female STEM leaders – keeping the courses tuition-free for students and affordable for school districts.

“Powering an inclusive future for all is Cisco’s mission, and as leaders and industries, we have a responsibility to take action to help make peoples’ lives better.”

MARIA MARTINEZ [SPEAKER]
EXECUTIVE VICE PRESIDENT, CUSTOMER EXPERIENCE & OPERATIONS, CISCO

“As a [first-generation] Latina trying to navigate a STEM world, organizations like SV[e]F have been extremely life changing during my education career and continue to do so. I have participated in various SV[e]F programs, all which have allowed me to gain valuable skills and experience that I am now able to use on my journey towards becoming a woman in STEM. Thank you, Silicon Valley Education Foundation!”

DALI YADIRA GUERRERO FERNANDEZ [CO-MODERATOR]
BOLD CONVERSATIONS ABOUT EQUITY

Since 2020, SV[e]F has been intentional in designing our Bold Conversations About Equity Series for educators across the nation to learn and celebrate the diversity of each other’s unique living experiences. In 2022, SV[e]F hosted four workshops on storytelling, the immigrant experience, and race. We brought together a community of authors, educators, and leaders in various STEM fields, and welcomed over 400 live participants. The sessions provided a space for reflection and inspiring discussions, helping build a culture where everyone feels valued and heard.

“This session encouraged me to continue to push to get diverse books in my school and to read stories from different backgrounds even if it is different from my own.”

ANONYMOUS ATTENDEE, POWERFUL STORYTELLING FOR YOUNG ADULTS

“It was inspiring to hear the many different perspectives and the importance of making sure our students get the opportunity to hear stories from people who are different from them.”

ANONYMOUS ATTENDEE, POWERFUL STORYTELLING FOR YOUNG ADULTS

DREAMMAKERS

On October 6, 2022, SV[e]F hosted its 10th Annual DreamMakers Fundraiser to support the organization’s STEM programs. The event was hosted by SV[e]F board members across Silicon Valley and raised over $1 million and celebrated the many accomplishments of our teachers, students, and other SV[e]F partners over the past year. We’re grateful to everyone who participated and donated in this event to both build awareness and raise critical funds for the daily operations of the organization.
FINANCIALS, BOARD, AND TEAM

SV[e]F strives to deliver high impact educational programs in an operationally efficient and cost-effective manner. This impact is made possible through the ongoing commitment, involvement and financial contributions of individuals, foundations, corporations and school districts who understand the importance of educating the next generation of STEM leaders. SV[e]F is proud of its reputation as a fiscally responsible nonprofit and valuable partner to the public education system in the Bay Area.

FY 2022 SOURCES OF FUNDS

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FY 2022 USES OF FUNDS

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SV[e]F’s 2022 fiscal year was from January 1, 2022 through December 31, 2022.

BOARD OF DIRECTORS

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<thead>
<tr>
<th>Name</th>
<th>Background/Position</th>
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</thead>
<tbody>
<tr>
<td>IKÉ ADEYEMI</td>
<td>M&amp;A, The Clorox Company, Senior Corporate Counsel</td>
</tr>
<tr>
<td>ESTHER AYORINDE</td>
<td>Growth0, Founder &amp; Early Stage Investor</td>
</tr>
<tr>
<td>TOM BAKER</td>
<td>SanDisk, Former Senior VP</td>
</tr>
<tr>
<td>SAHIL BHARDWAJ</td>
<td>PWC, Vice President Global Account Management &amp; Business Development</td>
</tr>
<tr>
<td>STASI BROWN</td>
<td>Alphabet (Google), Finance Director</td>
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<tr>
<td>JUAN CRUZ</td>
<td>Franklin-McKinley School District, Superintendent</td>
</tr>
<tr>
<td>JARED DARBY</td>
<td>Mountain View High School, Educator</td>
</tr>
<tr>
<td>CECILE GALVEZ</td>
<td>Deloitte &amp; Touche LLP, Managing Director</td>
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<tr>
<td>CAROLYN HENRY</td>
<td>Intel, VP &amp; General Manager, Americas Field Marketing</td>
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<tr>
<td>AMY HORNG</td>
<td>HP, Global Head of Strategy &amp; Incubation</td>
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<tr>
<td>DAVE HOUSE</td>
<td>SV[e]F, Retired High Tech Executive, Board Chair</td>
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<tr>
<td>PAUL HUMPHRIES</td>
<td>Consultant, PJH Advisory</td>
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<tr>
<td>MARIA MARTINEZ</td>
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<tr>
<td>WEBB MCKINNEY</td>
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<tr>
<td>BRANDON MIDDLETON</td>
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<td>D. JOHN MILLER</td>
<td>DJM Capital Partners, Founder and CEO</td>
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<tr>
<td>THUY THI NGUYEN</td>
<td>Garcia Hernández Sawhney, Partner</td>
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<tr>
<td>JUSTIN PRETTYMAN</td>
<td>SF 49ers Foundation, Executive Director</td>
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<tr>
<td>FAIYAZ SHAHPURWALA</td>
<td>Fortanix, Chief Product and Strategy Officer</td>
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<td>DOUGLAS SPRENG</td>
<td>Ubicom, Former Chairman and CEO</td>
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<td>MARC SUIDAN</td>
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<td>TUGBA YANAZ</td>
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<td>JOHN YORK</td>
<td>SF 49ers, Co-Chairman</td>
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<td>ZIA YUSUF</td>
<td>VMWare, Senior Vice President</td>
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STAFF

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<tr>
<td>Nimisha Khanduja</td>
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<td>Manuel Zarate Jr.</td>
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ADVISORY BOARD

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<td>Manuel Zarate Jr.</td>
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12
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SV[e]F believes investment in education and the preparation of today’s students is an investment in tomorrow’s Silicon Valley workforce. In 2023, SV[e]F will continue to partner with educational systems, philanthropy, and municipalities to deliver research-based STEM solutions aimed at the instructional core (students, teachers, and curriculum). Through these accelerated efforts, students furthest from access will gain the opportunities to excel in college and pursue economically mobile careers.

Aside from delivering our proven STEM programs (E[M] and [CS]I) and other initiatives (School2Home, College Day, East Side Alliance, STEM Leadership Institute, and Bold Conversations series), SV[e]F will focus on the well-being and continued development of the entire Silicon Valley workforce through these activities:

- Launch the Eastside Education Initiative, a collective impact effort aimed at securing equal funding for East San Jose school districts and providing supplemental services to 6th-9th grade students and their families to bolster STEM academic achievement.
- Continue to implement the $2.5 million partnership with T-Mobile to connect 5,000 Santa Clara County students in under-resourced communities to high-quality internet through our School2Home initiative.
- Expand STEM Teacher Professional Learning opportunities throughout the Bay Area focused on high-quality STEM instruction, culturally responsive pedagogy, and design thinking engagement.
- Create computer science pathways for East San Jose High School students that include community college dual enrollment and tech certification opportunities.

In an ever-evolving educational landscape, SV[e]F faces an uncertain future but also one brimming with potential and opportunities for growth. While we anticipate challenges to come our way, we are driven, emboldened, and inspired by the strength of our communities and the power of our proven programs. As one bold and passionate community, SV[e]F will embrace education as it evolves.

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